

HOUSE BILL No. 4985

June 21, 2001, Introduced by Reps. Hardman, Lemmons, Murphy, Daniels, Clark, McConico, Lipsey, Jacobs, Rivet, Neumann, Waters, Jamnick, Quarles, Hale, Kilpatrick, Reeves, Bernero and Thomas and referred to the Committee on Education.

A bill to amend 1976 PA 451, entitled
"The revised school code,"
by amending sections 1278 and 1525 (MCL 380.1278 and 380.1525),
as amended by 1995 PA 289.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Sec. 1278. (1) In addition to the requirements for accred-
2 itation under section 1280 specified in that section, if the
3 board of a school district wants all of the schools of the school
4 district to be accredited under section 1280, the board shall
5 provide to all pupils attending public school in the district a
6 core academic curriculum in compliance with subsection (3) in
7 each of the curricular areas specified in the state board recom-
8 mended model core academic curriculum content standards developed
9 under subsection (2). The state board model core academic
10 curriculum content standards shall encompass academic and

1 cognitive instruction only. For purposes of this section, the
2 state board model core academic curriculum content standards
3 shall not include attitudes, beliefs, or value systems that are
4 not essential in the legal, economic, and social structure of our
5 society and to the personal and social responsibility of citizens
6 of our society.

7 (2) Recommended model core academic curriculum content stan-
8 dards shall be developed and periodically updated by the state
9 board, shall be in the form of knowledge and skill content stan-
10 dards that are recommended as state standards for adoption by
11 public schools in local curriculum formulation and adoption, and
12 shall be distributed to each school district in the state. The
13 recommended model core academic curriculum content standards
14 shall set forth desired learning objectives in math, science,
15 reading, history, geography, economics, American government, and
16 writing for all children at each stage of schooling; ~~and~~ IN
17 LIFE MANAGEMENT, INCLUDING PARENTING EDUCATION, FOR ALL CHILDREN
18 IN GRADES 7-12; AND IN PARENTING FOR ALL CHILDREN IN GRADES K-6.
19 THE RECOMMENDED MODEL CORE ACADEMIC CURRICULUM CONTENT STANDARDS
20 SHALL be based upon the "Michigan K-12 program standards of
21 quality" to ensure that high academic standards, academic skills,
22 and academic subject matters are built into the instructional
23 goals of all school districts for all children. The ~~state board~~
24 ~~also shall ensure that the~~ Michigan educational assessment pro-
25 gram and the ~~high school proficiency exam are~~ ASSESSMENTS UNDER
26 SECTION 1279 SHALL BE based on the state recommended model core
27 ACADEMIC curriculum content standards, ~~are testing~~ SHALL TEST

1 only for proficiency in basic academic skills and academic
2 subject matter, and ~~are not~~ SHALL NOT BE used to measure
3 pupils' values or attitudes.

4 (3) The board of each school district, considering academic
5 curricular objectives defined and recommended pursuant to subsec-
6 tion (2), shall do both of the following:

7 (a) Establish a core academic curriculum for its pupils at
8 the elementary, middle, and secondary school levels. The core
9 academic curriculum shall define academic objectives to be
10 achieved by all pupils and shall be based upon the school
11 district's educational mission, long-range pupil goals, and pupil
12 performance objectives. The core academic curriculum may vary
13 from the RECOMMENDED model core academic curriculum content stan-
14 dards recommended by the state board pursuant to subsection (2).

15 (b) After consulting with teachers and school building
16 administrators, determine the aligned instructional program for
17 delivering the core academic curriculum and identify the courses
18 and programs in which the core academic curriculum will be
19 taught.

20 (4) The board may supplement the core academic curriculum by
21 providing instruction through additional classes and programs.

22 (5) For all pupils, the subjects or courses, and the deliv-
23 ery of those including special assistance, that constitute the
24 curriculum the pupils engage in shall assure the pupils have a
25 realistic opportunity to learn all subjects and courses required
26 by the district's core academic curriculum in order to give all
27 pupils a reasonable opportunity to attain a ~~state-endorsed~~

1 ~~diploma~~ STATE ENDORSEMENT UNDER SECTION 1279. A subject or
2 course required by the core academic curriculum pursuant to
3 subsection (3) shall be provided to all pupils in the school dis-
4 trict by a school district, a consortium of school districts, or
5 a consortium of 1 or more school districts and 1 or more interme-
6 diate school districts.

7 (6) To the extent practicable, the state board may adopt or
8 develop academic objective-oriented high standards for knowledge
9 and life skills, and a recommended core academic curriculum, for
10 special education pupils for whom it may not be realistic or
11 desirable to expect achievement of novice level or initial mas-
12 tery of the state board recommended model core academic content
13 standards objectives or of a high school diploma.

14 (7) The state board shall make available to all nonpublic
15 schools in this state, as a resource for their consideration, the
16 RECOMMENDED model core academic curriculum content standards
17 developed for public schools pursuant to subsection (2) for the
18 purpose of assisting the governing body of a nonpublic school in
19 developing its core academic curriculum.

20 (8) Excluding special education pupils, pupils having a
21 learning disability, and pupils with extenuating circumstances as
22 determined by school officials, a pupil who does not score satis-
23 factorily on the 4th or 7th grade Michigan educational assessment
24 program reading test shall be provided special assistance reason-
25 ably expected to enable the pupil to bring his or her reading
26 skills to grade level within 12 months.

1 (9) Any course that would have been considered a
2 nonessential elective course under Snyder v Charlotte School
3 Dist, 421 Mich 517 (1984), on April 13, 1990 shall continue to be
4 offered to resident pupils of nonpublic schools on a shared time
5 basis.

6 (10) THE PARENTING LEARNING OBJECTIVES REQUIRED TO BE
7 INCLUDED IN THE RECOMMENDED MODEL CORE ACADEMIC CURRICULUM CON-
8 TENT STANDARDS SHALL BE DESIGNED TO TEACH CHILDREN ABOUT EARLY
9 CHILDHOOD DEVELOPMENT, CAREGIVING, AND PARENTING IN ORDER TO
10 ENHANCE PUPILS' UNDERSTANDING OF THE RESPONSIBILITIES OF BEING A
11 PARENT AND A CARING PERSON, TO TEACH POSITIVE WAYS TO RESPOND TO
12 STRESSFUL SITUATIONS, AND, BY EXPOSING PUPILS TO CAREGIVING
13 ALTERNATIVES THAT THEY MIGHT NEVER HAVE EXPERIENCED, TO DECREASE
14 THE LIKELIHOOD OF CHILD ABUSE AND NEGLECT; SHALL BE INTEGRATED AS
15 MUCH AS PRACTICABLE INTO THE ACADEMIC CURRICULUM; AND SHALL BE
16 INCLUDED BEGINNING IN KINDERGARTEN. A SCHOOL DISTRICT THAT
17 INCLUDES PARENTING IN ITS CURRICULUM MAY CONTRACT FOR THE DEVEL-
18 OPMENT OF THE CURRICULAR MATERIALS. TO THE EXTENT THAT INSTRUC-
19 TION IN PARENTING INCLUDES ANY INSTRUCTION OF THE TYPE DESCRIBED
20 IN SECTION 1507, THAT TYPE OF INSTRUCTION SHALL NOT BE OFFERED
21 UNLESS IT IS SUBMITTED TO THE ADVISORY BOARD PROCESS DESCRIBED IN
22 SECTION 1507.

23 Sec. 1525. (1) Funds appropriated by the legislature to
24 support professional development and education shall be allocated
25 substantially as follows:

26 (a) Twenty percent to the department.

1 (b) Fifteen percent to intermediate school districts on an
2 equal amount per pupil basis based on the memberships of
3 constituent districts.

4 (c) Sixty-five percent to school districts on an equal
5 amount per pupil basis.

6 (2) The funds described in subsection (1) may be used for
7 the following:

8 (a) Professional development programs for administrators and
9 teachers. These programs shall emphasize the improvement of
10 teaching and pupils' learning of academic core curriculum objec-
11 tives, as measured by Michigan educational assessment program and
12 other criterion - reference assessments; collaborative decision
13 making; site-based management; the process of school improvement;
14 instructional leadership; and the use of data and assessment
15 instruments to improve teaching and learning for all pupils.

16 (b) A biennial education policy leadership institute. The
17 state board shall organize and convene a biennial education
18 policy leadership institute for the governor, the lieutenant gov-
19 ernor, the state board, the state superintendent, the legisla-
20 ture, and the presidents of the state board approved teacher edu-
21 cation institutions, and the staff of each as may be considered
22 appropriate, to examine the most current public education policy
23 issues and initiatives and the appropriate role of policy
24 leaders.

25 (c) A statewide academy for school leadership established by
26 the state board.

1 (d) Community leadership development. The state board, in
2 conjunction with intermediate school districts, shall conduct a
3 leadership development training program in each school district
4 for members of the community.

5 (e) Promotion of high educational standards. The state
6 board, in collaboration with the business community and educa-
7 tors, shall coordinate and assist in the promotion of a statewide
8 public education and information program concerning the need to
9 achieve world class educational standards in the public schools
10 of this state.

11 (f) Sabbatical leaves. School districts shall provide sab-
12 batical leaves for up to 1 academic year for selected master
13 teachers who aid in professional development.

14 (G) PROFESSIONAL DEVELOPMENT PROGRAMS FOR TEACHERS ON TEACH-
15 ING PARENTING INFORMATION AND SKILLS AND INTEGRATING THE TEACHING
16 OF PARENTING EDUCATION INTO THE CURRICULUM BEGINNING IN
17 KINDERGARTEN.

18 (H) ~~(g)~~ Any other purpose authorized in the appropriation
19 for professional development in the state school aid act of
20 1979.

21 (3) In order to receive professional development funding
22 described in subsection (1), each school district and intermedi-
23 ate school district shall prepare and submit to the state board
24 for approval an annual professional development plan.

25 (4) The state board may disapprove for state funding pro-
26 posed professional development that the state board finds to be 1
27 or more of the following:

- 1 (a) Not in furtherance of core academic curriculum needs.
- 2 (b) Not constituting serious, informed innovation.
- 3 (c) Of generally inferior overall quality or depth regard-
- 4 less of who sponsors or conducts the education or training.
- 5 (d) Not complying with the requirements of section 1526.