

SENATE BILL NO. 518

September 20, 2023, Introduced by Senator CAMILLERI and referred to the Committee on Education.

A bill to amend 1976 PA 451, entitled "The revised school code," by amending section 1531i (MCL 380.1531i), as amended by 2020 PA 316.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Sec. 1531i. (1) The superintendent of public instruction shall
2 establish a process for an individual to earn an interim teaching
3 certificate under this section that qualifies the individual to
4 teach in public schools and to earn a Michigan teaching certificate

1 using the process under this section. The process must meet all
 2 applicable requirements for an alternative teaching certification
 3 process under the no child left behind act of 2001, Public Law 107-
 4 110, or the every student succeeds act, Public Law 114-95, as
 5 applicable. Beginning ~~3 years following the effective date of the~~
 6 ~~amendatory act that added this sentence,~~ **July 21, 2027**, the process
 7 described in this subsection must not allow for the granting of an
 8 interim teaching certificate under this section for teaching
 9 special education. The immediately preceding sentence does not
 10 prohibit an individual who is granted an interim teaching
 11 certificate under this section for teaching special education
 12 before ~~3 years following the effective date of the amendatory act~~
 13 ~~that added this sentence~~ **July 21, 2027** from, subject to other
 14 provisions of law and rules that would otherwise apply to that
 15 individual, continuing to teach special education under that
 16 interim teaching certificate after ~~3 years following the effective~~
 17 ~~date of the amendatory act that added this sentence.~~ **July 21, 2027.**

18 (2) Except as otherwise provided under subsection (1), the
 19 process established under subsection (1) must provide that the
 20 superintendent of public instruction will grant an interim teaching
 21 certificate to an individual who meets all of the following, as
 22 applicable:

23 (a) Is a participant in an alternative teaching program that
 24 is approved by the superintendent of public instruction. To be
 25 approved, a program provider must demonstrate to the satisfaction
 26 of the superintendent of public instruction that it meets all of
 27 the following:

28 (i) Subject to subdivision (e), provides for its participants
 29 an intensive training program in teaching that is determined by the

1 superintendent of public instruction to constitute the equivalent
2 of at least 12 college credit hours and that includes training in
3 at least all of the following subject areas:

4 (A) Child development or child psychology.

5 (B) Family and community relationships.

6 (C) Diverse learners.

7 (D) Instructional strategies.

8 (E) A form of field-based experience in a classroom setting.

9 (ii) Has a proven record of producing successful teachers or is
10 modeled after a program that has a proven record of producing
11 successful teachers.

12 (iii) Its participants have a cohort grade point average of at
13 least 3.0 on a 4.0 scale or the equivalent on another scale, as
14 determined by the superintendent of public instruction, upon
15 earning the degree required under subdivision (b). If a cohort
16 member has earned more than 1 degree required under subdivision
17 (b), the highest grade point average earned by the cohort member
18 must be used in calculating the cohort grade point average under
19 this subparagraph.

20 (iv) Accepts for participation only individuals who meet the
21 requirements of subdivision (b).

22 (b) Holds a bachelor's, master's, doctorate, or professional
23 degree from a regionally accredited college or university.

24 (c) Passes the appropriate available subject area examination
25 for each subject area in which ~~he or she~~ **the individual** applies to
26 be certified.

27 (d) Subject to subdivision (e) and notwithstanding any other
28 provision of law or rule to the contrary, if the individual does
29 not hold a Michigan teaching certificate, for an interim teaching

1 certificate under this section for teaching special education, the
2 individual has completed a training program for teaching special
3 education students that is determined by the superintendent of
4 public instruction to constitute the equivalent of at least 32
5 college credit hours, or equivalent clock hours, equal to 7 hours
6 of instruction per credit hour, and that includes training in at
7 least both of the following:

8 (i) The requisite knowledge, understanding, skills, and
9 dispositions for effective practice concerning all of the
10 following:

11 (A) Utilizing research-based models, theories, and
12 philosophies for teaching students with an array of disabilities
13 within different placements.

14 (B) Assessing students with disabilities for identification
15 and teaching.

16 (C) Implementing accommodations and modifications for
17 classroom assessments, school district, intermediate school
18 district, or public school academy assessments, and statewide
19 assessments.

20 (D) Using assistive technology devices to increase, maintain,
21 or improve the capabilities of students with impairments.

22 (E) Communicating, consulting, and collaborating with parents
23 and legal guardians, paraprofessionals, general educators,
24 administrators, and human services personnel.

25 (F) Developing, implementing, and evaluating individualized
26 education programs.

27 (G) Planning, organizing, scheduling, and conducting
28 individualized education program team meetings, including parental
29 and student participation in those meetings.

1 (H) Preparing students with disabilities for transitions,
2 including the transition from preschool to elementary school and
3 the transition into postsecondary environments and employment.

4 (I) Maintaining, releasing, and transferring student records
5 according to school district, intermediate school district, or
6 public school academy rules and policies and state and federal
7 laws, rules, and policies.

8 (J) Articulating the historical and legal bases regarding
9 special education, such as the concept of free appropriate public
10 education, general least restrictive environment requirements, and
11 family education and privacy rights.

12 (ii) Any additional criteria that the department determines is
13 appropriate in the teaching of special education students.

14 (e) Notwithstanding any other provision of law or rule to the
15 contrary, if the individual holds a Michigan teaching certificate,
16 for an interim teaching certificate under this section for teaching
17 special education, the individual has completed an accelerated
18 training program for teaching special education students that meets
19 criteria established by the department and that is approved by the
20 superintendent of public instruction. An individual described in
21 this subdivision is not required to meet the requirements under
22 subdivision (d) and is not required to complete an intensive
23 training program in teaching as described under subdivision (a) (i).

24 (3) An individual earning a Michigan teaching certificate
25 using the process under this section will be subject to provisions
26 of administrative rules governing teachers, as established by the
27 superintendent of public instruction.

28 (4) An individual who possesses an interim teaching
29 certificate under this section may be employed to teach in a public

1 school in the same manner as an individual holding a Michigan
2 teaching certificate issued under section 1531 if both of the
3 following requirements are met:

4 (a) While the individual is teaching under an interim teaching
5 certificate, the school district or public school academy in which
6 the individual is teaching provides intensive observation and
7 coaching in a manner and to the extent prescribed by the
8 superintendent of public instruction.

9 (b) The individual is making satisfactory progress toward
10 meeting the requirements for being awarded a Michigan teaching
11 certificate under section 1531, as established by the
12 superintendent of public instruction under subsection (5).

13 (5) The superintendent of public instruction shall develop
14 standards for granting an individual a Michigan teaching
15 certificate issued under section 1531 after the individual has
16 demonstrated satisfactory teaching performance for 3 years under an
17 interim teaching certificate and has met the requirements
18 established by the superintendent of public instruction for a
19 Michigan teaching certificate.

20 (6) The superintendent of public instruction shall promulgate
21 rules that ~~he or she~~ **the superintendent of public instruction**
22 considers necessary to implement this section.

23 (7) CEPI, in consultation with the department, shall partner
24 with 1 or more research university or universities in this state to
25 conduct a research study and analysis on educator shortages in this
26 state. The department shall make any needed data available to CEPI
27 and the selected research university or universities described in
28 this subsection to facilitate the study and analysis described in
29 this subsection. Using the study and analysis described in this

1 subsection, by January 1, 2022, CEPI, with its partners under this
2 subsection, shall submit an initial report to the governor and the
3 chairs of the senate and house standing committees responsible for
4 education legislation that summarizes available state data,
5 provides a baseline from which future comprehensive data analysis
6 can begin, and includes recommendations to policymakers concerning
7 data-gathering activities that are necessary to complete the
8 comprehensive report described in this subsection, and by January
9 1, 2023 and January 1 each year thereafter, CEPI, with its partners
10 under this subsection, shall submit a comprehensive report
11 concerning educator shortages in this state to the governor and the
12 chairs of the senate and house standing committees responsible for
13 education legislation. The comprehensive report submitted by CEPI
14 under this subsection must include, but is not limited to, all of
15 the following:

16 (a) The number of educator vacancies in this state,
17 disaggregated by geographic region and by any broad subject areas
18 and educational settings required for those vacancies.

19 (b) The educator retention rates in this state, disaggregated
20 by geographic region, broad subject areas and educational settings,
21 number of years in the profession, and educator demographics.

22 (c) The number of graduates from approved, in-state teacher
23 preparation programs, disaggregated by the broad subject areas and
24 educational settings of those graduates, if any.

25 (d) An analysis of the regions in this state that present the
26 highest need for educators based on educator shortages in those
27 regions, disaggregated by the broad subject areas and educational
28 settings of the positions in which there are shortages in those
29 regions.

1 (8) By ~~January 1, 2022, and by~~ January 1 **of** each year,
2 ~~thereafter,~~ the department shall submit a report to the governor
3 and the chairs of the senate and house standing committees
4 responsible for education legislation regarding the number of
5 interim teaching certificates issued under this section for
6 teaching special education and the retention rate for teachers who
7 began serving as teachers in this state through usage of an interim
8 teaching certificate issued under this section.

9 (9) As used in this section:

10 (a) "CEPI" means the center for educational performance and
11 information created under section 94a of the state school aid act
12 of 1979, MCL 388.1694a.

13 (b) "Cohort" means all of the individuals enrolled in an
14 alternative teaching program approved by the superintendent of
15 public instruction for the 3 years immediately preceding the
16 granting of an interim teaching certificate under this section to
17 an individual enrolled in the alternative teaching program.

18 (c) "Subject area examination" means that term as defined in
19 section 1531.